

Welcome!

We Are Many United Summer Workshop

August 6, 2024 • 9:00-2:00



| Center
4All

Today's Agenda



- **9:00-9:10:** Welcome
- **9:10-9:35:** Community Builder
- **9:35-10:05:**
 - **Students** → **Center 4All**
 - **Advisors** → Conversation with **Emily** about what these activities, events, and starting a chapter might look like
- **10:05-11:20:** Students share out successful examples
- **11:30-12:00:** Lunch
- **12:00-1:30:** Work in school groups to co-plan the 24-25 school year
- **1:40-2:00:** Closing/Sharing out/Q&A

Today's Facilitators



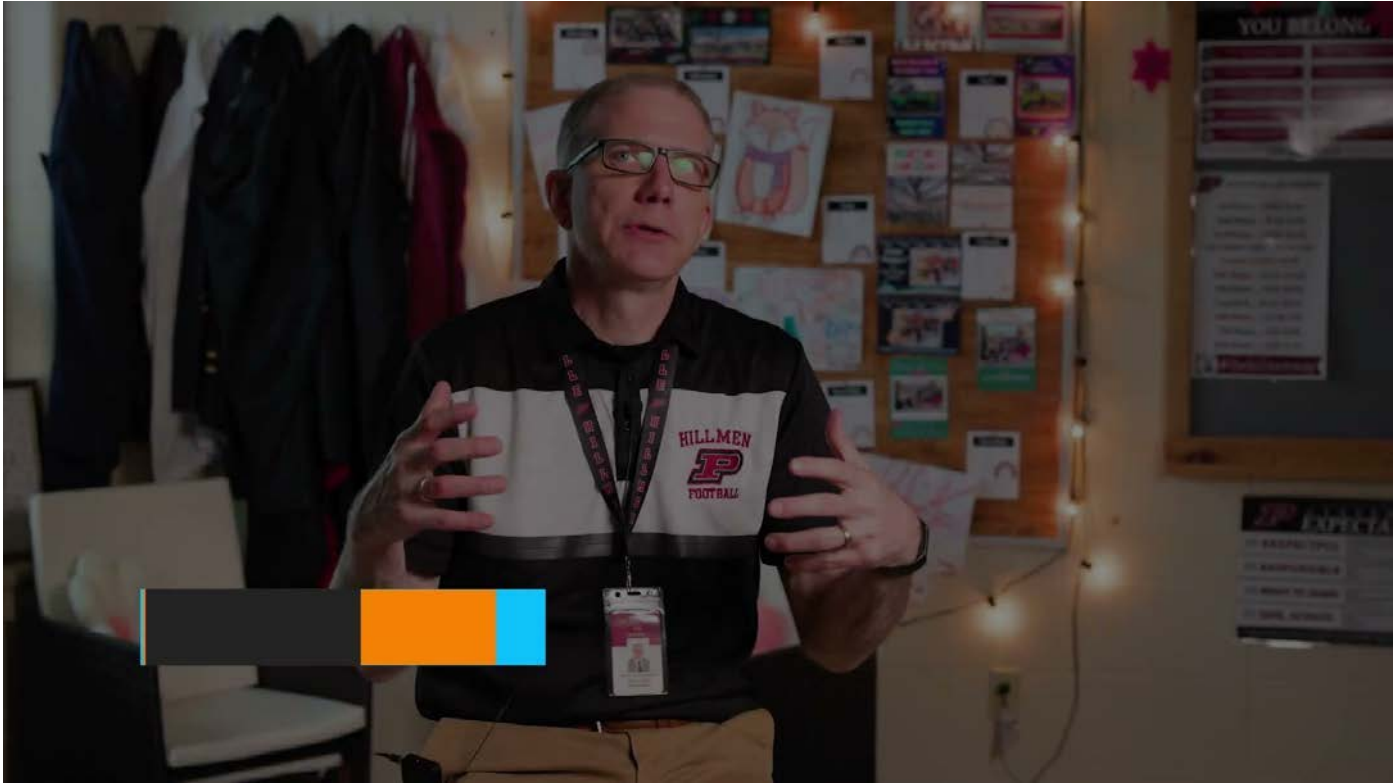
- Emily Zachary, WAM-UAH
- Jeff Jacobson, WAM-UAH
- Laurice Snyder, CESA 6
- Kim Walters, CESA 6
- Stacy Broach, DPI
- Demetri Beekman, DPI
- Dr. Jill Underly, State Superintendent
of Public Schools



Platteville's Journey



Center
4All



Clear is Kind



SEE SOMETHING
SAY SOMETHING
DO SOMETHING

What is one thing you hope to take away from today's workshop?



Community Builder: School Teams



**5 things you
have in common
with one another**

We have more in common than what divides us.



**Center
4All**





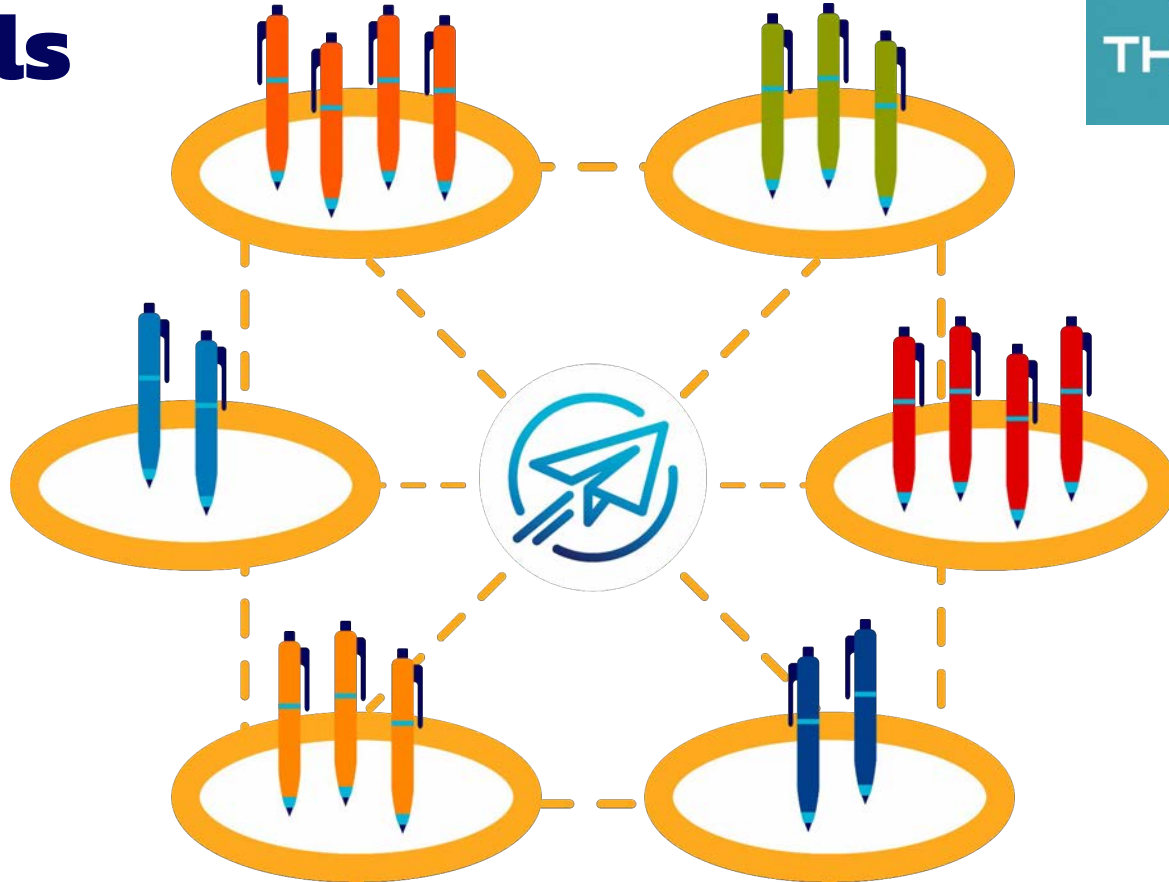
**Center
4All**

SHARE



Community Builder:

Pen Pals





**Center
4All**

10:00



**Center
4All**

SHARE



Time to Transition

Students →

Advisors →



Community Agreements

AWARENESS | ALLYSHIP | ADVOCACY | AGENCY



Community Agreements

AWARENESS | ALLYSHIP | ADVOCACY | AGENCY



- Stay engaged
- Speak your truth
- Expect & accept non-closure
- No guilt, blame, shame or judgment
- Grow through discomfort
- Listen for understanding

Community Agreements

AWARENESS | ALLYSHIP | ADVOCACY | AGENCY



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Community Agreements

AWARENESS | ALLYSHIP | ADVOCACY | AGENCY



**CREATE
YOUR OWN**

Brave Conversations: Considerations




- Pause and breathe before responding
- Identify *what* it is that you want to communicate
- Understand that the other person may feel as strongly about their perspective as you do about yours
- Ask to offer another perspective
- Determine what it means to be respectful *and* authentic for you
- Dive deeper in understanding why you may have a strong emotional reaction to what is being said
- Consider returning back to the conversation at a later time

Brave Conversations: Sentence Stems



Sentence Stems

- “I see what you’re saying and I disagree because...”
 - “I hear where you are coming from. Can I ask a question?”
 - “Respectfully, I disagree. May I share another perspective?”
 - “May I ask if you have considered...?”
 - “I see your point. However...”
 - “I don't agree so please tell me more about your point of view.”
 - “Would you be so kind to explain why you think so?”
 - “I've listened to you, and now can I tell you about what I think of it?”
- 

Brave Conversations: Practice



“Let’s order pizza because everyone loves pizza.”

How could you respond in a way that is respectful?



Brave Conversations: Practice



“I think all students are the same and just use their identity as an excuse not to follow the rules.”

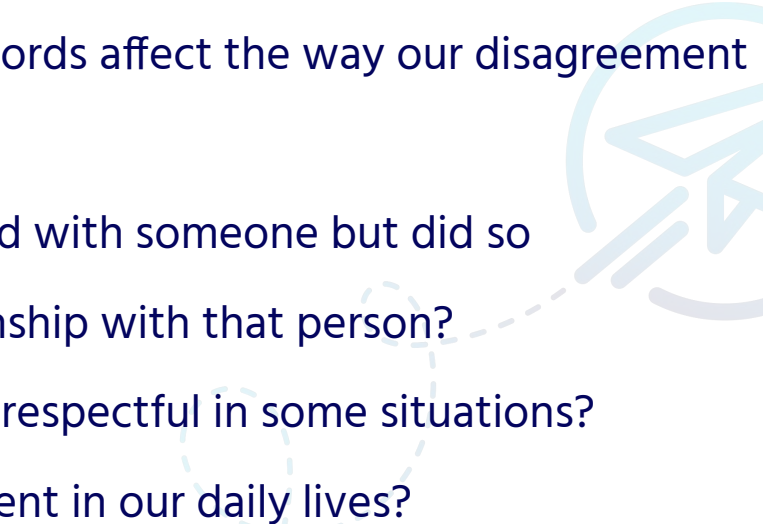
How could you respond in a way that is respectful?



Brave Conversations: Reflection



Discussion Questions

1. Why is it important to show respect when disagreeing with someone?
 2. How can our tone of voice and choice of words affect the way our disagreement is perceived?
 3. Can you think of a time when you disagreed with someone but did so respectfully? How did it affect your relationship with that person?
 4. Why might indirect disagreement be more respectful in some situations?
 5. How can we practice respectful disagreement in our daily lives?
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Question Generator



Transition Back Together

Students + Advisors



10:05–11:20



- **Lake Mills**
 - All School Assemblies, Link Crew, Career Fair, Multicultural Food Days
- **Mineral Point**
 - Huge student involvement in extracurricular activities, Most students participate in at least one activity if not more
- **Platteville**
 - Student lead PD for staff, mentorship program based on affinity groups
- **Stoughton**
 - Bulletin boards every month for heritage and disability awareness and acceptance



11:30-12:00 - LUNCH!



12:00-1:30: Small Groups to Co-Plan



10-Minute Stretch Break



Plus - Delta



What Went Well



Change

1:40-2:00: Action Steps (WAM-UAH & Center 4All)



Upcoming Summits



- February 26 - Northern WI
- February 27 - Southern WI

Students... who wants to serve on the planning committee or panel?



**SEE SOMETHING
SAY SOMETHING
DO SOMETHING**

Center 4All Newsletter



Join us in our mission towards creating stronger, more inclusive communities.

Get valuable insights, stay updated on information impacting our communities, and discover strategies and resources to cultivate a sense of belonging for everyone.



Sign up for Center 4All's newsletter and be a part of the change!

Q & A

What questions do
you have?

What are you
wondering about?



SAHA TERIMA KASIH ÇOX SAG OLUN SHOUKRAN
EVKARISTO TEŞEKKÜR TAK RAHMAT ДЯКУЮ KIITOS
DANKON EDERIM DANK UWEL ありがとう GRAZIE
MAHALO DANKE
SCHÖN DANK JE СПАСИБО
TACK ØBRIGADØ/A TÄNAN DĚKUJI
DANKIE ДЗЯКУЮ DZIEKUJE CẢM ƠN
AČIŪ 감사합니다 BARDZO 谢谢你
ASANTE TØ'DA KHØP KUN धन्यवाद MAHD-LØBT
MULTUMESK XBALA شڪرا TAKK KÖSZÖNÖM PALDIES
DAKUJEM MERCI HVALA GRACIAS

Resources and Links Mentioned Throughout the Day

- [Youth Risk Behavior Survey Results](#)
- [Nationally Recognized Heritage Months](#)
- [Platteville You Belong Statements](#)
- [Case Studies on Social Justice Scenarios \(Book\)](#)